



雨川學生報 2026

保良局雨川小學 電話：26333170 傳真：26303890 地址：新界沙田馬鞍山鞍駿街 28 號
網址：<http://www.plktps.edu.hk> 電郵：contact@plktps.edu.hk

智雨 啟發 創意



「川」越萬難 關



生活中總有大大小小的難題，學習也一樣。面對困難不用驚慌，換個想法，多點想像，難題也能變成有創意的挑戰。這份學生報，陪大家一起運用創意解難。願每一位同學都勇於嘗試，在學習中找到樂趣。

Life and learning are full of puzzles. We come across everyday challenges all the time, but with a bit of imagination and creativity, every problem becomes a fun adventure. This year, we, the Riverainbow News interviewed our principal, teachers, and schoolmates to ask them about innovation and problem-solving. Let's see if their answers help everyone gain new insights on cracking these puzzles, too!



我們的新「川爸」

1. 請問你以前主要教授甚麼科目？當時會運用甚麼創新的教學方式進行教學？當遇到困難時，你又會用甚麼方法解決？

答：我主要教授數學科與音樂科，除了體育科外，其他科目基本上我都曾嘗試任教。在教學過程中，我接觸過各類型的學生，對我而言，最大的挑戰在於如何針對同學的不同特質，找出最適合他們的施教方法，以促使他們進步。每當看到學生的數學成績由不合格轉為合格，或在音樂課上與小朋友一起愉快地唱歌和玩遊戲，都是我在教學上最有成就感的時刻。

2. 請問在未來的日子裏，學校會不會有新的發展方向或引進新的學習資源？

答：學校未來將持續推動創新教育，積極鼓勵學生在校園中發揮天馬行空的想像力，並勇於嘗試。新學年的發展重點是將各科活動與創造力緊密結合。此外，學校亦計劃推出全新交流活動，除了傳統的內地考察團外，目前正籌辦前往外國的英文交流團，期望能為同學帶來更豐富的語言學習體驗。



Q1: What does 'creativity' mean to you? How can students show creativity in their school subjects? Can you give us some examples of this?

A: Creativity is not just about making something completely new from nothing. It is about adding, changing, or fixing something that we already have. The best example in our daily life is the smartphone. At first, telephones had wires. Then, inventors cleverly took away the wires to make cordless phones. Today, smartphones and tablets have added many useful functions. I hope all our students can use their creativity and imagination whenever they learn.

Q2: What is the most difficult part about helping students become more creative? How does our school help with this?

A: My biggest worry is that some children say, "I am not creative." However, I believe that everyone is creative! We just need to show it.

Q3: Now that many people use AI tools, how can students use AI to be more creative and get ready for the future?

A: Every student should believe in their own creativity. If they are willing to try, they can do anything! Besides, AI can be a useful tool to help students finish some difficult work. Therefore, learning how to control and use AI wisely is also important for them to get ready for the future.



吳澤來校長

人文與科學

學校於本學年新設人文科及科學科，兩科學習內容各具特色，讓學習更添趣味！

人文科課程建基於常識科並進行增潤，強調「立德樹人、探究學習、連繫生活」，重視培養同學的全人發展。除了提升同學的人文素養與品德價值，課程更優化了性教育、網絡安全、理財教育及可持續發展等元素，全方位促進學生的身心健康。

此外，課程重點融入了國民教育元素，涵蓋中華文化、國家歷史及發展，藉此加強同學的國民身份認同及文化自信。同時，學科致力將學習與日常生活緊密連繫，透過多元化的探究式和體驗式學習活動，引導同學在熟悉的情境中應用知識與共通能力，從而解決現實生活中的問題。



1E 陳俊宇

我很喜歡上人文課，因為既有趣又能學習中華文化！在專題研習中，老師教導我們有關團年飯的習俗，以及各種常見菜式的寓意，令我印象深刻。



4B 梁芯然

我在人文課學會了很多我們國家與香港的歷史文化知識。在專題研習中，我們透過不同方法搜集屏山文物徑的資料，並完成了實地考察、資料整理及成品設計等工作，過程雖具挑戰性，卻讓我獲益良多。



科學科旨在協助同學穩固科學基礎並培養科學素養，以應對未來的挑戰。課程圍繞四大科學範疇，一至六年級採用「螺旋式學習」經歷，引導學生由淺入深地擴闊知識面，深入認識日常及自然界的科學概念。

科學教育強調「探新求知、樂學活用、創造未來」。課程設計以學生為本，配合其需要與興趣，將學習重心從純知識層面擴展至實踐操作。透過多元化的趣味活動與科學實驗，同學能在觀察與體驗中加強掌握科學知識，啟發他們積極思考解決問題的方法，從而裝備好科學共通能力，為未來社會作出貢獻。



1A 周曉晴

我很喜愛上科學課，因為老師會在課堂上與我們進行很多實驗活動。我最喜歡設計創意筆盒的活動，因為只要我們發揮創意，就可以設計出一個符合自己需要的物品。



4D 羅傲山

我很喜歡上科學課，因為老師會教導我們很多新奇有趣的科學知識，令我大開眼界。



學生分享：如何運用性格強項解難

6A 周苡喬同學

Q1: Have you ever disagreed with your groupmates? What personality strengths did you use to solve the problem?

A: Yes, once my group members and I disagreed with one another on a General Studies project. In the end, I used my strength of perspective (洞察力) and tried to think from my groupmates' points of view. Finally, we found a solution that we all agreed on!

Q2: You are graduating soon. What is your most unforgettable experience at Riverain this year?

A: My most unforgettable experience came from the "Reaching the Peak" (勇闖高峰) challenge at the start of Primary 6. Although the tasks were very difficult, we all persisted, kept trying and did not give up.

Q3: As you are about to graduate, have you faced any problems when choosing a secondary school? What personality strengths did you use to overcome these difficulties?

A: Yes, I did not do well in an interview for one of my favourite secondary schools. However, I used my strength of hope to encourage myself. I told myself it was only the first interview, and I still had other chances! Therefore, I was not afraid during my second interview, which helped me do quite well that time!



6A 何思璇同學

Q1: Have you ever disagreed with your groupmates? What personality strengths did you use to solve the problem?

A: Yes, I once disagreed with my groupmate during a project about wetlands. I wanted to focus on birds, but they preferred insects. To solve the issue, I used my strength of self-discipline to stay calm and avoid arguing. In the end, we discussed the pros and cons of both ideas calmly and made a decision together.

Q2: You are graduating soon. What is your most unforgettable experience at Riverain this year?

A: It was definitely the 'Reaching the Peak' team-building challenge! The meaningful activities helped me grow, reminding me never to lose hope and that my friends always back me up during challenges.

Q3: As you are about to graduate, have you faced any problems when choosing a secondary school? What personality strengths did you use to overcome these difficulties?

A: Yes, I did not get an offer during the Discretionary Places Stage (自行分配學位), so I am still preparing for the Central Allocation (統一派位) process now. At first, I felt lost because of the uncertainties about my future, but I used my strength of curiosity to explore different school websites for useful information. Now, the picture is much clearer, and I am much less worried!



校園新設施：創意牆

This school year, a new 'Creativity Wall' was set up in our covered playground. Students freely designed dot patterns on an online black pegboard and submitted them via Google Classroom. The competition received an enthusiastic response, bringing in many creative artworks. Here are the winning pieces and thoughts shared by the winners.



2D Jayden Lo

Q1: Where did you get the inspiration for this artwork?

A: I got this idea because I read the news about Shenzhou-22 going into space in November, which was right around the time the art competition was held. It inspired me to use a rocket as my theme.

Q2: What message do you want to convey?

A: I want to show the Riverain spirit of perseverance to everyone. You will never know the answer if you do not try!

Q3: If you could modify your original artwork, what element would you include and how?

A: I would like to add 'hand-in-hand' icons because they are a symbol of team spirit. We do not work alone, instead, we work together to achieve our goals.



5A Bottle Lam

Q1: Where did you get the inspiration for this artwork?

A: It comes from our swimming team, which always strives for excellence. They have strong faith, never give up, and always try their best to win championships. Their hard work really left a deep impression on my mind.

Q2: What message do you want to convey?

A: I want to show everyone how important it is to have perseverance, we should always strive for excellence in everything we do!

Q3: If you could modify your original artwork, what element would you include and how?

A: I would like to add another important Riverain spirit, which is care. I would draw some heart-shaped icons to show the idea of caring for others.



Please feel free to design your own patterns as well!



課室添創意 工具更齊備

學生報是每一位同學共同擁有的小天地，不僅記錄校園點滴，更想傾聽大家最真實的心聲。因此，本年度我們特意舉辦了創意活動，邀請大家為課室「增設新設備」提供意見，共同打造趣味校園。活動推出後反應非常熱烈，我們收到了很多同學的寶貴意見與創意畫作！大家筆下的創意課室既實用又充滿想像力。

最多同學建議新設的八種課室設備

額外書櫃



休息區



扭蛋機



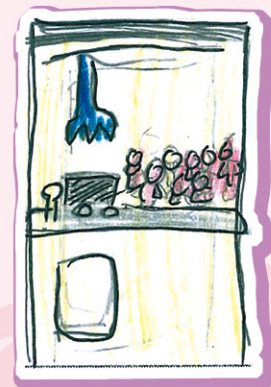
桌上遊戲



植物



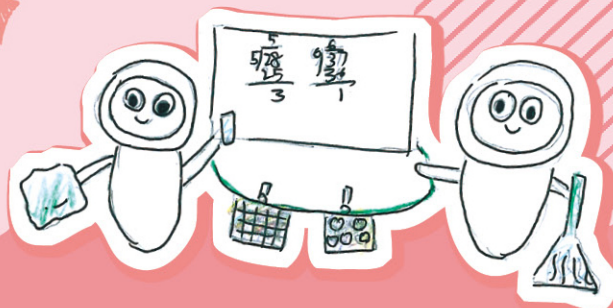
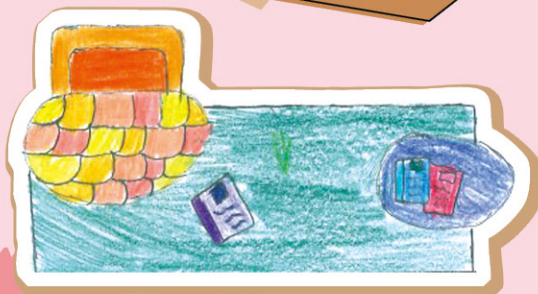
夾公仔機



各類創意機械人

(例如：自動掃地機械人、
解決功課疑難機械人)

梳化



新師新思：迎難而上的教學新思維

訪問新老師

吳嘉浩老師

1. 請問你在教學過程中，如何將創意與音樂進行結合？

答：在音樂科教學上，我特別運用了 iPad 及網上平台 Padlet，引導學生將創意融入作品之中。同學們不再局限於傳統的紙筆創作，而是可以透過平板電腦進行音樂創作並展示成果。同時，更可藉着聆聽音樂聯想出豐富的畫面，從而加深對音樂意境的理解。

2. 請問大家應該如何面對困難與挑戰？

答：世上所有的困境其實都只是「暫時未能做到」，只要我們願意堅持並付出力去嘗試，最後必定能夠跨越障礙，取得成功。



鄭綺雯老師

1. 請問你在教學過程中，如何將創意與中文進行結合？

答：我特別安排了小型話劇及故事創作活動。過程中，我會引導同學們發揮想像力，依據角色的性格特點設計出合適的對白，隨後讓大家進行角色扮演。這樣的教學方式，不僅能激發大家的創作潛能，更能提升口語表達能力，讓中文學習變得更有成效且趣味盎然。

2. 同學們在參與體育活動或比賽時，難免會遇到許多困難與挫折，請問你會如何引導和幫助他們克服呢？

答：在體育課或賽事中，部分同學面對困境時確實容易感到氣餒。尤其是付出了長時間苦練，卻未能取得理想成績時，難免會心生消極。每當此時，我都會鼓勵大家切勿輕言放棄，並引導他們及時調整心態，透過放鬆身心和深呼吸來平復情緒。我希望大家能回想平日所付出的努力，用心感受與享受整個比賽過程，並在賽事中靈活運用平日所學，這樣才是運動精神的真正展現。



王焯思老師

雨川

Q1: Have you ever faced difficulties in your teaching? How do you overcome them?

A: One thing I find tricky every day is that everyone in class works at a different speed. I often have some students who finish their work in one or two minutes while others are still working very hard. To solve this problem, I ask the fast finishers to be my helpers. They can help their neighbours or even walk around to offer help to other classmates. It makes my classes feel like a big team!

Q2: If your students rarely come up with new ideas, how would you motivate them to generate creative thoughts?

A: I usually encourage them to reflect on what they know and their life experiences and use the tool called SCAMPER to think out of the box. For example, 'how can we replace or combine one thing with another to make it more interesting?' Also, I always encourage them to work as a team, exchange ideas and learn from each other. So far, I have seen many students come up with creative ideas that no one had thought of before.



Q3: When students face mistakes or failure in English, how do you keep them motivated and creative?

A: I believe a 'Growth Mindset' is very important for them. By helping them change 'I can't do it' to 'I can't do it yet,' they will keep trying with an open mind and believe in themselves. In the end, they will succeed and reach their goals!



學生報大使心聲

每一期內容，都是由學生報團隊成員親手策劃和製作。雖然在過程中常常會遇到困難，有時候也會想不到好點子，但我們會運用每個人不同的性格強項，彼此幫助，互相加油，發揮團隊精神。大家一起克服難關，努力完成每一期的學生報！

We had a lot of wonderful experiences when producing the Riverainbow News. From choosing topics to sharing duties, we practiced teamwork and learned from each other. Interviewing Principal Ng, teachers, and schoolmates also gave us a great chance to improve our language and communication skills. While challenging at times, it was a super fulfilling extra-curricular activity to remember!



小遊戲

上學年的學生報主題是甚麼？



答案在迷宮的出口！



編輯小組

學生報大使：

4A 尹緯熙 4B 劉天瑜 蕭穎童 5A 鍾可嵐 李捷儀 5B 區樂彥 馮子樂 許安穎 李鎧言 司徒依庭 王語璇 趙一涵 6A 譚心瑜 6B 潘曉潼

負責老師：周勵婷副主任、彭裕娜老師

顧問：吳澤來校長